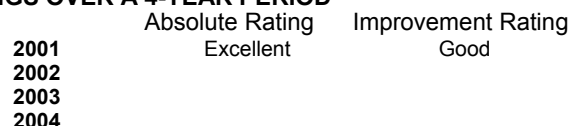


**ABSOLUTE RATING: Excellent**  
**IMPROVEMENT RATING: Good**

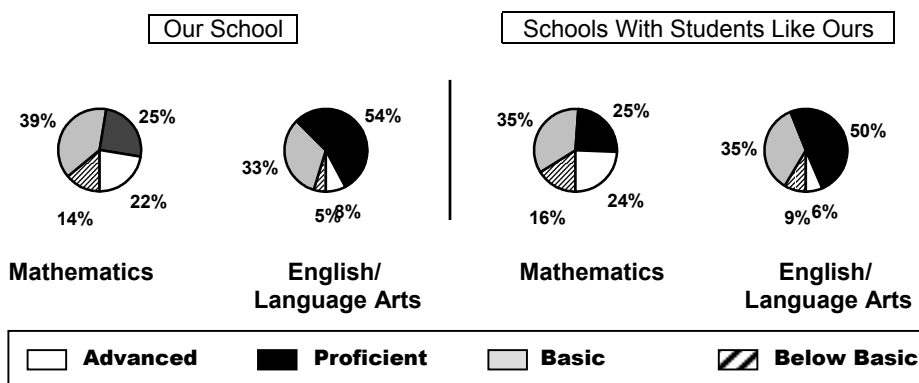
Number of Elementary schools with students like ours: 29.  
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT |                           |      |         |                   |
|--|---------------------------|------|---------|-------------------|
| Student Group  | English/<br>Language Arts | Math | Science | Social<br>Studies |
| <b>All students (n=322)</b>                            | 95.3                      | 86   | N/A     | N/A               |
| Students with disabilities other than Speech (n=36)    | 75                        | 61.1 |         |                   |
| Students without disabilities (n=285)                  | 98.2                      | 89.2 |         |                   |
| <b>Gender</b>  |                           |      |         |                   |
| Male (n=158)   | 93                        | 88   |         |                   |
| Female (n=163)   | 98.2                      | 84.1 |         |                   |
| <b>Ethnic Group</b>                                    |                           |      |         |                   |
| African American (n=58)                                | 84.5                      | 50   |         |                   |
| Hispanic (n=N/A)                                       | N/A                       | N/A  |         |                   |
| White (n=258)  | 98.1                      | 93.8 |         |                   |
| Other (n=5)  | N/A                       | N/A  |         |                   |
| <b>Lunch Status Group</b>                              |                           |      |         |                   |
| Free/reduced-price Lunch (n=54)                        | 83.3                      | 60   |         |                   |
| Pay for lunch (n=267)                                  | 98.1                      | 91.4 |         |                   |

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

|   | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Elementary<br>School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| <b>SCHOOL</b>   |            |                             |                                       |                                |
| • Dollars spent per student   | \$4,376    | N/A                         | \$5,279                               | \$5,347                        |
| • Prime instructional time  | 90.3%      | Down from 91.3%             | 90.2%                                 | 90.2%                          |
| • Student-teacher ratio in core subjects  | 19.4 to 1  | N/A                         | 20.2 to 1                             | 18.7 to 1                      |
| <b>STUDENTS (n=655)</b>   |            |                             |                                       |                                |
| • Attendance Rate   | 96%        | Down from 96.5%             | 96.7%                                 | 96.2%                          |
| • Students with disabilities other than speech taking PACT (ELA) off grade level  | 0%         | N/A                         | 2.8%                                  | 4.1%                           |
| • Students with disabilities other than speech taking PACT (math) off grade level | 0%         | N/A                         | 2%                                    | 3.1%                           |
| • First graders who attended full day kindergarten                                | 91.8%      | Up from 88.2%               | 93.8%                                 | 96.3%                          |
| • Meeting grade 1 and 2 readiness standards                                       | N/A        | N/A                         | N/A                                   | N/A                            |
| • Retention rate  | 3.6%       | Up from 2.1%                | 1.6%                                  | 3.6%                           |
| <b>TEACHERS (n=48)</b>  |            |                             |                                       |                                |
| • Professional Development days per teacher                                       | 8 Days     | Up from 6                   | 7.9 Days                              | 7.6 days                       |
| • Attendance Rate   | 95.5%      | Up from 95.4%               | 94.8%                                 | 95.1%                          |
| • Teachers with advanced degrees  | 52.1%      | Down from 57.1%             | 52.2%                                 | 47.7%                          |
| • Continuing contract teachers  | 93.8%      | Up from 88%                 | 89.5%                                 | 83.8%                          |
| • Teachers with out-of-field permits  | 2.1%       | Up from 0%                  | 0%                                    | 0.0%                           |
| • Teachers returning from the previous school year                                | 92%        | Down from 92.7%             | 88.8%                                 | 87.2%                          |
| • Average teacher salary  | \$40,196   | Up 5.8%                     | \$39,682                              | \$37,520                       |

**SCHOOL FACTS**

|  | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Elementary<br>School |
|--|------------|-----------------------------|---------------------------------------|--------------------------------|
| <b>SCHOOL</b>  |            |                             |                                       |                                |
| • Percentage of expenditures spent on teacher salaries | 79.1%      | N/A                         | 65.5%                                 | 65.3%                          |
| • Principal's years at the school                      | 20         | N/A                         | 5                                     | 4.0                            |
| • Parents attending conferences                        | 15.3%      | N/A                         | 97.7%                                 | 95.6%                          |
| • Opportunities in the arts                            | Good       | N/A                         | Good                                  | Good                           |
| <b>STUDENTS</b>  |            |                             |                                       |                                |
| • On academic plans                                    | N/A        | N/A                         | 25.4%                                 | 43.1%                          |
| • On academic probation                                | N/A        | N/A                         | 0%                                    | 0.0%                           |
| • Older than usual for grade                           | 0.8%       | No change                   | 0.5%                                  | 1.1%                           |
| • Suspended or expelled                                | 3          | N/A                         | 1                                     | 1                              |
| • Gifted and talented                                  | 45.4%      | Up from 42.5%               | 26.3%                                 | 11.5%                          |
| • With disabilities other than speech                  | 9.2%       | Down from 9.5%              | 6.8%                                  | 8.4%                           |



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

James B. Edwards Elementary School educates three-year-old and four-year-old child development students, five-year-old kindergarten students, students in grades 1 - 5, and several special education classes. Our current (2000-2001) student population of 685 students is expected to grow as we welcome children from new developments in our area. Our faculty, administration and staff have high expectations for all of our students, and we strive to show at least one year's gain for each student during each year of instruction.

Some of our challenges continue to be stressing a hands-on math-science approach, and we use our science lab and math manipulatives to achieve this. Additionally, we are focusing on math instruction as a total school initiative. We are grouping for math instruction in grades 4 and 5 beginning in the fall of 2001. Technology is also an area of challenge, and our school has written several grants in an effort to improve our overall technology status. We have added computers with this money. We are currently offering computer classes for our teachers during the summer and after school hours to improve their computer skills.

Tom Lee, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

| Percent  | Teachers | Students | Parents       |
|--|----------|----------|---------------|
| Satisfied with learning environment            | 92.7     | 92.4     | (Avail. 2002) |
| Satisfied with social and physical environment | 87.8     | 89.1     |               |
| Satisfied with home-school relations           | 87.8     | 88.9     |               |

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001093

James B Edwards Elementary  
855 Von Kolnitz Road  
Mt. Pleasant, SC 29464

**Grades** PRE-K K-5 Elementary School

**Enrollment:** 655 Students

#### Principal

Sam Thomas Lee 843-849-2805

#### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

#### Board Chair

Ms. Elizabeth H. Alston 843-723-0941

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Excellent

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)